

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title FIELD SEMINAR
Code No, : MRC 211-0
Program DEVELOPMENTAL SERVICES WORKER
Semester III
Date: SEPTEMBER 1985
Author: GERRY PAGE

New;

Revisxon:

X

APPROVED:

Chairperson

Date /7

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CALENDAR DESCRIPTION

Field Seminar
COURSE NAME

MRC 211-0
COURSE NUMBER

PHILOSOPHY/GOALS;

This course is designed to assist students in communicating issues that will or are affecting them in the field. Students will be encouraged to express ideas and concepts for service delivery for the developmentally handicapped.

BEHAVIOURAL OBJECTIVES:

After completing this course the student will:

- 1) Have a knowledgeable understanding of different service delivery models.
- 2) Distinguish between Schedule I, II, and III facilities for the developmentally handicapped.
- 3) Gain a better understanding of the career fields available for graduating students.
- 4) Be knowledgeable of the different legislation and standards of both Children's and Adult Services Acts and how these Acts affect their roles as future D.S.W. graduating students.

METHODOLOGY;

Guest speakers, films, and recent literature will be used to facilitate discussion and learning. This class will also be used to assist students having difficulties with fieldwork and fieldwork assignments. Because of the nature of this course no formal syllabus will be necessary.

Students will be able to and encouraged to pick subject material for discussion.

EVALUATION;

Since this course is part of Fieldwork III, students will be required to attend and participate in discussion. Attendance and participation in class will be used as measurement for partial grading of Fieldwork III.(10%

^^- 2 D.S,W, STUDENTS ^ 3RD SEMESTER; TIME LINES FOR ASSIGNMENTS

- 1) Students should have negotiated hours of work with their agency supervisor by_____.
- 2) Students will know by_____the two training programs or task analysis programs and the clients they will working with.
- 3) Baseline: Students will begin baselining clients beginning _____ and must have them completed by _____ «
- 4) Students will then write up their two programs and submit them to Gerry Page on_____.
- 5) Programs will be returned to students by _____ . Students must make corrections as indicated and then submit them to their agency supervisors for final approval by Thurs.
- 6) Students will begin their programs
- 7) Students will hand in a work schedule as outlined in the Fieldwork III Course Outline and give one copy to Gerry Page and their agency supervisor by_____.
- 8) Progress Reports: The first progress report will be due _____ The progress report will follow the following format.

I.T.P. PROGRESS REPORT # ?

First Name or Initial of Client
Program Name: (be specific)
D.S.W. Student:

Baseline and Treatment or Training Comparison: (be objective)

- 1) Indicate results of baseline data in numerical terms.
- 2) State results of current week's treatment or training and compare to baseline data (in numerical terms).
- 3) Make an objective conclusion as to whether there has been progression, regression or stagnation.

Program Comments: (you may be subjective here)

- 1) Discuss problems encountered with program.
- 2) Discuss what you did to solve problems.
- 3) Do you need help?

Program Changes;

List program changes and state when they will take effect, (Remember - agency supervisors must okay changes.)